

**Elsevier Performance Manager  
Training Curriculum**

# Table of Contents

Introduction.....	3
Sponsoring Organizations .....	3
<b>DirectCourse</b> .....	3
<b>Elsevier</b> .....	4
<b>OMNI Behavioral Health</b> .....	4
<b>Community Technical Assistance Center of New York (CTACNY)</b> .....	4
<b>Achievement Behavior Services (ABS)</b> .....	4
<b>Association for People Supporting Employment First (APSE)</b> .....	4
<b>The National Child Traumatic Stress Network (NCTSN)</b> .....	5
<b>American Academy of Developmental Medicine and Dentistry (AADMD)</b> .....	5
Course Catalog.....	5
<b>DirectCourse (Full Course Descriptions available in the DirectCourse Catalog)</b> .....	5
College of Direct Supports - .....	5
College of Employment Services.....	6
College of Personal Assistance and Caregiving.....	7
College of Recovery and Community Inclusion.....	7
<b>Mosby’s Nursing Aide Curriculum (Full Course Descriptions available in the Elsevier catalog)</b> ..	7
<b>Omni Behavioral Health</b> .....	9
<b>Community Technical Assistance Center of New York (CTACNY)</b> .....	12
<b>Association for People Supporting Employment First (APSE)</b> .....	12
<b>American Academy of Developmental Medicine and Dentistry (AADMD)</b> .....	13
<b>National Child Traumatic Stress Network (NCTSN) – Visit NCTSN.org for full descriptions</b> ....	13
<b>JusticeU</b> .....	15
<b>Parent-Child Interactive Therapy (WV &amp; Healthy Blue Collaboration)</b> .....	15
<b>CDC</b> .....	16

## Introduction

Elsevier is the world's leading health sciences publisher, bringing a wealth of technology and content expertise to today's human services organizations. In partnership with Elsevier, powered by the Elsevier Performance Manager (EPM), Healthy Blue has made available trainings from several organizations listed below. Offerings are a combination custom courses, externally sourced, and courses that are offered free of charge by other organizations to which learners are simply provided a link.

## Sponsoring Organizations

Curriculum contained on Elsevier Performance Manager comes from a variety of nationally and locally recognized institutions and organizations specializing in Intellectual Disabilities, Long Term Services and Supports and Behavioral Health services. Additional curriculum will be added as available.

### **DirectCourse**

DirectCourse has partnered with industry experts to create content based on the latest research. DirectCourse works with university centers supported by the National Institute on Disability, Independent Living and Rehabilitation Research.

**College of Direct Supports** - Enable direct supports professionals to build their industry knowledge and skills, while always providing the best possible support for those with developmental and intellectual disabilities.

**College of Employment Services** - Empower employment professionals with the training to best guide people with disabilities and other challenges through finding and maintaining meaningful employment, while developing skills in line with APSE competencies.

**College of Personal Assistance and Caregiving** - Give both experienced personal care assistants and family caregivers new to assisting others the know knowledge and skills needed to provide care at the highest level, in line with best practices, for older adults and people with physical disabilities.

**College of Recovery and Community Inclusion (Understanding Trauma and Its Impact)-** This course will explore the many impacts of trauma on individuals served, those providing services, and the system of available community supports. We will explore how the difficult and often traumatic events of a person's past and sometimes current life situation can have a tremendous impact on their overall health and wellbeing.

## **Elsevier**

**Mosby's Nursing Aide Curriculum** - Supports the education and training of assistive personnel across a variety of settings to deliver safe and quality patient care. The course also helps facilities, organizations, and agencies in complying with accreditation, credentialing, and regulatory standards and with promoting patient satisfaction.

*Total Lessons:* 135

*CE Hours:* total for course 12.1

## **OMNI Behavioral Health**

Omni Behavioral Health focuses on individuals with Intellectual Disabilities with a focus on individualized person-centered supportive services, and the promotion of self-determination and autonomous decision making.

## **Community Technical Assistance Center of New York (CTACNY)**

CTACNY is a training, consultation, and educational resource center serving all behavioral health agencies in New York State. Focus is on helping agencies strengthen their clinical and business infrastructure through training opportunities focused on implementing evidence-based practices and addressing the challenges associated with changes in regulations, financing and overall healthcare reforms.

## **Achievement Behavior Services (ABS)**

Achievement Behavior Services (ABS) is an agency focusing on providing Applied Behavior Analysis (ABA) Therapy services for children all ages with Autism spectrum disorders (including Asperger's). ABS specializes in providing intensive, individualized one-to-one treatment rooted in the principles of ABA in order to meet our clients' needs. Treatment plans focus on increasing skills that will lead to increased opportunities, involvement, and independence while simultaneously decreasing problem behavior and other barriers to learning.

## **Association for People Supporting Employment First (APSE)**

APSE is a national non-profit membership organization dedicated to Employment First, a vision that all people with disabilities have a right to competitive employment in an inclusive workforce.

## **The National Child Traumatic Stress Network (NCTSN)**

NCTSN was created by Congress in 2000 as part of the Children's Health Act to raise the standard of care and increase access to services for children and families who experience or witness traumatic events. The NCTSN is administered by the Substance Abuse and Mental Health Services Administration (SAMHSA) and coordinated by the UCLA-Duke University National Center for Child Traumatic Stress (NCCTS).

## **American Academy of Developmental Medicine and Dentistry (AADMD)**

National organization dedicated to providing a forum for healthcare professionals who provide clinical care to people with neurodevelopmental disorders and intellectual disabilities (ND/ID). Our mission is to improve the quality of healthcare for individuals with neurodevelopmental disorders and intellectual disabilities.

## **Course Catalog**

### **DirectCourse (Full Course Descriptions available in the DirectCourse Catalog)**

College of Direct Supports -

- Introduction to Developmental Disabilities
- Introduction to Medication Support
- Introduction to Mental Health and Mental Illness
- Teaching People with Developmental Disabilities
- Universal Precautions
- Disability Intensive: Autism
- Disability Intensive: Brain Injury
- Disability Intensive: Cerebral Palsy
- Disability Intensive: Depression
- Disability Intensive: Epilepsy
- Civil Rights and Advocacy
- Community Inclusion
- Cultural Competency
- Diabetes
- Direct Support Professionalism
- Emergency Preparedness
- Employment Supports
- Everyone Can Communicate
- Film for Thought: Body and Soul
- Film for Thought: Breaking Shells
- Functional Assessment
- Health Insurance Portability and Accountability Act

- Hiring Great Direct Support Professionals
- Home and Community Living
- Implementing Participant-Directed Services
- Individuals Rights and Choice
- Maltreatment: Prevention and Response
- Personal Care
- Person-Centered Planning
- Positive Behavioral Supports
- Professional Documentation Practices
- Safety
- Supporting Healthy Lives
- Supporting Jobs and Careers in the Community
- Supporting Older Adults
- Understanding Depression
- Understanding Transitions Across the Life Span
- Universal Precautions
- Working with Families and Support Networks
- You've Got a Friend

#### College of Employment Services

- Business Perspectives
- Employment for People with Disabilities and Criminal Histories
- Employment Services for People with Mental Health Disparities
- Foundations of Employment Services
- Funding Employment Services
- Job Creation
- Networking
- Performance Coaching and Support Part I and II
- Principles of Career Development
- Strategies for Job Development Part I and II
- Ticket to Work
- Using Work Incentives to Increase Self-Sufficiency

### College of Personal Assistance and Caregiving

- Consultation with Child Protective Services
- Being Prepared for an Emergency
- Cerebral Palsy Care
- Dementia Care
- Disability Rights and Independent Living
- Healthy Lives
- Healthy Lives One
- Healthy Lives Two
- Personal Care
- Roles and Responsibilities of the Consumer
- Safety at Work

### College of Recovery and Community Inclusion

- Trauma Matters

### **Mosby's Nursing Aide Curriculum (Full Course Descriptions available in the Elsevier catalog)**

- Admissions, Transfers, and Discharges
- Assisted Living
- Assisting with the Nursing Process
- Assisting with the Physical Examination
- Basic Emergency Care: Basic Life
- Basic Emergency Care: Choking, Poisoning, and Hemorrhage
- Basic Emergency Care: Fainting, Shock, and Stroke
- Basic Emergency Care: Seizures, Concussions, and Burns
- Bed making
- Body Mechanics
- Body Structure and Function: Cells, Tissues, Organs, and Body Framework
- Body Structure and Function: Circulatory and Respiratory Systems
- Body Structure and Function: Endocrine, Lymphatic, and Immune Systems
- Body Structure and Function: Nervous and Digestive Systems
- Body Structure and Function: Urinary and Reproductive Systems Bowel Elimination: An Overview
- Bowel Elimination: Care of the Person Cancer: An Overview
- Cancer: Care of the Person
- Cardiovascular Disorders: Congenital Heart Defects and Hypertension
- Cardiovascular Disorders: Coronary Artery Disease, Angina, and Myocardial Infarction
- Cardiovascular Disorders: Heart Failure and Dysrhythmias
- Care of the Older Person: Housing Options

- Care of the Older Person: Physical and Psychosocial Changes
- Caring for Mothers and Infants: Diapering, Bathing, and Care of the Mother
- Caring for Mothers and Infants: Safety and Feeding
- Collecting and Testing Specimens: Stool, Sputum, and Blood Glucose
- Collecting and Testing Specimens: Urine
- Comfort, Rest, and Sleep: Comfort and Pain
- Comfort, Rest, and Sleep: Comfort and Pain-Relief Measures Comfort, Rest, and Sleep: Rest and Sleep
- Communicating with the Healthcare Team: Communication and Medical Record
- Communicating with the Healthcare Team: Reporting and Recording, Computers and Electronic Devices, Medical Terminology
- Confusion and Dementia: An Overview
- Confusion and Dementia: Behaviors of Persons with Alzheimer's Disease, Part 1
- Confusion and Dementia: Behaviors of Persons with Alzheimer's Disease, Part 2
- Confusion and Dementia: Care of Persons with Alzheimer's Disease and Other Dementias
- Confusion and Dementia: Signs and Stages of Alzheimer's Disease
- Delegation
- Digestive Disorders: Gallstones and Cirrhosis
- Digestive Disorders: Gastroesophageal Reflux Disease, Vomiting, Diverticular Disease, and Inflammatory Bowel Disease
- Digestive Disorders: Hepatitis
- End-of-Life Care: Attitudes About Death End-of-Life Care: Comfort Needs
- End-of-Life Care: Legal Aspects
- End-of-Life Care: Death and Dying Endocrine Disorders: Diabetes Ethics
- Exercise and Activity: Ambulation Exercise and Activity: Bedrest
- Exercise and Activity: ROM Exercises Fall Prevention
- Getting a Job
- Grooming: Changing Clothing Grooming: Hair Care
- Grooming: Shaving and Nail and Foot Care
- Growth and Development: Adolescence
- Growth and Development: Adulthood
- Growth and Development: Childhood
- Growth and Development: General Principles and Infancy Hearing Problems
- Heat and Cold Applications Immune System and Skin Disorders
- Intellectual and Developmental Disabilities: An Overview
- Intellectual and Developmental Disabilities: Specific Conditions
- Introduction to Healthcare Agencies: Agency Purposes and Types



- Introduction to Healthcare Agencies: Healthcare Agency Organization Laws: Elder, Child, and Domestic Abuse
- Laws: Legal Aspects and Torts
- Lymphatic Disorders: Lymphedema and Lymphoma
- Measuring Vital Signs: Blood Pressure
- Measuring Vital Signs: Body Temperature
- Measuring Vital Signs: Pulse and Respirations
- Mental Health Conditions: Basic Concepts and Anxiety Disorders
- Mental Health Conditions: Depression, Bipolar Disorder, and Suicide
- Mental Health Conditions: Substance Abuse, Addiction, and Care of Persons with Mental Health Conditions
- Mental Health Conditions: Schizophrenia, Personality Disorders, and Eating Disorders
- Musculoskeletal Disorders: Arthritis, Osteoporosis, and Loss of Limb Musculoskeletal Disorders: Fractures
- Nervous System Disorders: Head and Spinal Cord Injuries
- Nervous System Disorders: Stroke, Parkinson Disease, MS, and ALS
- Nursing Assistant: History, Trends, and Roles and Responsibilities
- Nursing Assistant: Laws That Affect Nursing Assistants
- Nutrition and Fluids: Basic Nutrition and Fluids: Fluid Balance
- Nutrition and Fluids: Meeting Food and Fluid Needs and Foodborne Illnesses
- Nutrition and Fluids: Meeting Nutritional Needs and Special Diets
- Nutritional Support and Intravenous Therapy: IV Therapy
- Nutritional Support and Intravenous Therapy: Nutritional Support
- Oxygen Needs: An Overview
- Oxygen Needs: Meeting Oxygen Needs
- Personal Hygiene: Bathing, Back Massage, and Perineal Care
- Introduction and Personal Hygiene

## Omni Behavioral Health

- **Antipsychotic Medications Webinar** - In this presentation, Mary Ellis, uses an interactive approach with a quiz format to explain the many components of antipsychotic medications. The history of antipsychotic medications, side effects, and varying outcomes of medications are brought to light during this webinar. Maintaining a healthy balance of outcomes with medications is a key point Mary explains. Bipolar medications uses and types are seen in this presentation as well. Participants will learn how the ending of medication names correlate with their purpose and proper usage.
- **Caregiver Training Webinar** - This webinar reviews and defines the three types of stress: daily, cumulative, and critical incident. Stress then gets broken down into exactly what stressors are in our lives, personal and professional. This webinar highlights how stress is explained in families caring for a member with an intellectual/ developmental disability, showcasing the different paradigms. Burnout is another topic analyzed in this webinar, along

with Self-Care methods for both caregivers and agencies.

- **Contracting Module** - This presentation describes behavioral contracting between two or more individuals. These can be used at home, work, school, or in marriages. Rules of contracting are laid out, and behavior logs are introduced to help with the follow up of a contract.
- **Dual Diagnosis - ID/DD and Mental Illness Webinar** - This webinar reviews dual diagnosis, intellectual disability criteria, developmental disability criteria, general intellectual functioning, adaptive behavior, mental illness, and problematic behavior. It also reviews the differences between mental illness and problematic behavior, as well as the risk factors specific to individuals with intellectual and developmental disabilities for developing mental illness.
- **Eating Disorders in Unique Populations** - Participants of this webinar will be able to identify clinical risk factors for dysfunctional eating in unique populations including individuals with developmental disabilities, athletes and individuals suffering from substance abuse. Participants will be able to identify treatment strategies for individuals with dual diagnoses. Participants will be able to describe the applications of diagnostic criteria to mental health and medical nutrition therapy needs.
- **Evidence-Based Practice in Children's Mental Health** - Claudette Grinnell Davis, PhD, MS, MSW is an assistant professor in the Grace Abbott School of Social Work, University of Nebraska Omaha. She completed her PhD in social work and psychology at the University of Michigan and her MSW in interpersonal practice at Western Michigan University. Her practice experience has been primarily in a child welfare context, where she provided individual and family services to children and their parents who were reunifying after long-term foster care. Her research interests focus on parent involvement in the child welfare system, parenting interventions, and the relationship between children's mental health and experiencing child maltreatment. The following webinars are written, designed and produced by Dr. Grinnell Davis.
  - Introduction Webinar
  - Anxiety Disorders Webinar
  - Behavior Disorders Webinar
  - Depressive Disorders Webinar
  - Impulse Disorders Webinar
  - Working with an Incomplete Diagnosis Webinar
- **Feedback Module** - This presentation discusses how to motivate others through feedback. The rules of feedback are shown in order to achieve the main goal of feedback, to increase desirable behavior and decrease undesirable behavior.
- **Generalization Module** - The presentation shows how to plan and see through a generalization plan. Generalization occurs when an individual responds correctly to a variety of factors. This presentation helps answer the most basic but necessary question of generalization.
- **Healthy Meals on a Budget Webinar** - Ideal for individuals on diabetic, heart-healthy, low sodium, or weight control programs, and for anyone who wants to improve their diet. Terri Lykins and Deb Kolman will teach you about nutrition and how your body uses various foods. They will take you on a virtual tour through a grocery store, and discuss delicious food choices that will help you stay fit and healthy on a budget. Fresh herbs and seasonings add flavor and reduce salt, fat, and sugar in meals, and tips for cooking with interesting new flavors will be discussed, along with healthy cooking techniques and correct portion sizes.

- **Modeling and Imitation Module** - This presentation discusses the differences in teaching through modeling and imitation, as well as different variations of both. Steps and modeling pointers are emphasized through the presentation on how to know when modeling behavior is appropriate and how to use reinforcements properly.
- **Planned Ignoring Module** - This presentation defines planned ignoring as removing attention for undesirable behaviors in a pre-planned way, while maintaining safety. Steps and procedures are given on how to use planned ignoring to ignore the behaviors, but remain focused on the person.
- **Positive Practice and Self-Correction Module** - The presentation explains how positive practice focuses on learning through practice. Details show why positive practice is used, how to schedule it in your real life, and how to reward it. Simple correction and overcorrection go through comparisons and then contrast their ways of dealing with annoyances or disruptions to others.
- **Prompting Module** - This presentation discusses prompts for individuals. Prompts hint the person to perform a desired behavior. Several different types of prompts are discussed, like verbal and imitative. Approaches to use when stopping prompts as discussed as well.
- **Response Cost Module** - The presentation details the steps and benefits of using response cost. Response Cost is an alternative approach that effects change without seriously disrupting an individual.
- **Safety Planning Webinar** - This training will teach participants about safety planning, authoring safety plans, and the content to be included in the plan. It will discuss the importance of Functional Behavioral Assessments (FBA) and how the functions of behavior dictate the behavioral interventions included in the plan. This training will also review how to mitigate risks on a daily basis to reduce crisis situations and how consistent interventions by staff and behavior programming relate to safety planning.
- **Social Skills Module** - Social skills are taught in a 6-step process during this presentation. Socials skills are defined as behaviors that based on the situation and environment will draw an outcome. Steps on how to build social skills are discussed in detail.
- **Stress and Burnout Webinar** - This webinar focuses on self-care for caregivers and service providers of individuals with intellectual and developmental disabilities. Participants will learn the stages of burnout, its signs and symptoms, and its risk factors. This training will discuss the current research regarding stress and burnout on caregivers and family members supporting an individual with an intellectual and/or developmental disability. Participants will also learn about self-care methods to manage their own stress and how to reduce the risk of burnout for both caregivers and provider agencies.
- **Stress and the Holidays Webinar** - Bill Reay, PhD and Susan Feyen, LICSW, both from Omni Inventive Care talk with Tracey Bonneau, about being stressed out around the holiday times. Everything is discussed from relationships with family members you like or dislike, too much togetherness, prioritizing demands, creating traditions, too many expectations, finances, and depression. The differences between men and women are also discussed in how they respond to stress and what they may struggle with that is different from each other. Resolutions for the New Year is also touched upon.

- **Supporting Children with Disabilities Webinar** - The development of young children often follows a common timeline. This training will review the typical timeline of development for young children. It will also discuss when to be concerned that a child is not following the typical timeline of development. Common development disabilities will be discussed including: Down syndrome, autism, speech and language disorders and more. Early interventions are important when a child is diagnosed with a developmental disability, and these interventions will be discussed.
- **Systematic Attention Module** - This presentation helps readers learn to use attention and approval more effectively to change behaviors. Public and private reinforcement tactics will help readers know which option is best for them and the individuals. Follow along with the 5 basic steps for systematic attention, and see the behavior change.
- **Trauma Informed Care Webinar** - In this presentation webinar, there is two explanations of trauma highlight: SAMHSA's and DSM-5. Readers will learn if people who experience trauma or more likely to suffer from other disorders. Multiple different treatment approaches to help people who experience trauma are discussed and evaluated.
- **Understanding and Responding to the Role of Mental Health Diagnosis in Challenging Behavior Webinar** - Many individuals with DD also present with mental health diagnoses that contribute to challenging behavior. In order to understand the impact of diagnosis on behavior, we need to understand the role of establishing operations or “setting events” – an essential concept in addressing problem behavior in application of Applied Behavior Analysis (ABA) and PBS (Positive Behavior Support). Case examples will be presented to illustrate the application of practical approaches in functional assessment and intervention to identify and address setting event conditions.

### **Community Technical Assistance Center of New York (CTACNY)**

- Motivational Interviewing: Promoting Change with People with Substance Use Disorder
- Parents as Agents of Change: Collaboration in Treatment Planning (Family Engagement with School-based Providers)
- The Basics of Motivational Interviewing: A Path to Empathic Engagement
- Trauma-Informed Care 101

### **Association for People Supporting Employment First {APSE}**

- **Business Connections & Employer Engagement** - Networking and making connections are skills that often needs to be developed over time. Developing relationships with businesses and employers is key to finding opportunities.
- **Person-Centered Job Development** - All people have a right to equal access to opportunity to explore, discover an express this purpose/these gifts. People have a responsibility to give back to the benefit of society; the good of the whole.
- **Provider Leadership** - Leaders often take on numerous supervisory roles such as hiring, firing, training, supervising, planning and evaluation, working with families, etc. Creating a positive working environment and supporting Employment Support Specialists is not a skill that can be learned overnight.

- **Values of Employment First** - Employment is the first and preferred option when exploring goals and a life path for citizens with disabilities. We all have the right to pursue the full range of available employment opportunities, and to earn a living wage in a job of our choosing, based on our talents, skills, and interests. Employment opens the doorway to true societal inclusion, which beyond financial independence, offers us the joy of forming meaningful relationships and the pride that comes with contributing to our communities. (review updated APSE Employment First Statement)

### **American Academy of Developmental Medicine and Dentistry (AADMD)**

- Introduction to Developmental Disabilities
- Health Assessment of Individuals with Neurodevelopmental Disabilities
- Promoting Successful Aging in Older Adults with Developmental Disabilities
- Neurologic Complications in Adults with I/DD
- Gynecology and Sexuality
- Clinical Pearls in the Assessment and Management of Behavioral Health in Adults with I/DD
- Ethical and Legal Concerns within the Developmental Disabilities Population
- 8 Communicating Effectively with Adults who have Developmental Disabilities

### **National Child Traumatic Stress Network (NCTSN) – Visit [NCTSN.org](http://NCTSN.org) for full descriptions**

#### **Trauma**

- Addressing Transition Issues for Young Foster Children
- Biological and Developmental Impact of Polyvictimization (1.5 Credit)
- Development and Medical Issues for Young Foster Children (1.5 Credit)
- Developmental Impact of Childhood trauma
- How to include Families – Effective Models
- Impact of Trauma in Very Young Children
- Trauma Informed Parenting: How to Talk Trauma with an MD
- Traumatic Separation in Children and Adolescents (1.5 Credit)
- Understanding the Impact of Childhood Trauma, Adversity, and Toxic Stress on the Body and Mind: The Role of Integrated Healthcare

## **Culture and Trauma**

- Adapting Trauma-focused Treatments for Culturally Diverse Populations
- Cultural and Contextual Considerations in the Treatment of Childhood Traumatic Grief (1 Credit)
- Cultural Considerations for Young Children in Foster Care
- Culture and Trauma
- Culture and Trauma: How Race, Ethnicity, Culture and Identity Impact Treatment of Trauma (1.5 Credit)
- Integrated Care Approaches to Traumatic Stress in Children with Chronic Health Conditions
- Mindfulness Interventions of ITCT-A
- The Impact of Trauma and the Experience of Young Children in the Child Welfare System

## **Trauma and Substance Abuse**

- Adolescent Trauma and Substance Abuse Online
- Opiate Exposed Newborns: Development, Assessment and Treatment
- The Role of Trauma Among Families Struggling with Substance Abuse (Series of Webinars; 1.5 Credit each)

## **Human Trafficking**

- Health Care Needs of Commercially Sexually Exploited Youth: Challenges for Survivors and Medical Professionals (1.5 Credit)
- Mental Health Interventions for Commercially Sexually Exploited Youth (1.5 Credit)
- The Impact of Polyvictimization in Victims of Human Sex Trafficking (1.5 Credit)

## **Judicial System**

- Polyvictimization Considerations in the Judicial System (1.5 Credit)
- Trauma-informed Services and Treatments for Crossover Youth (1.5 Credit)

## **LGBTQ**

- Empowering Therapists to Work with LGBTQ Youth and Families
- Improving LGBTQ Treatment Outcomes through Integration of Sexual Health
- Trauma Among Gay, Lesbian, Bisexual, and Transgendered Youth (1.5 Credit)
- Welcoming Environments for LGBTQ Consumers in Care (1.5 Credit)

## **Homeless Youth**

- Working with Homeless and Runaway Youth (1.5 Credit)

## **Community Violence**

- National Forum to Address Youth Exposure to Community Violence (1.5 Credit)
- The Many Faces of Community Violence (1.5 Credit)

## **Trauma Screening and Assessment**

- Alternative for Families: A Cognitive Behavioral Therapy (AF-CBT)
- Applying Evidence-based Trauma Treatments for Childhood Traumatic Separation
- Child Welfare Trauma Training Toolkit
- Consultation in Judicial Settings
- Consultation in Pediatric Settings
- Consultation with CPS
- Models of Trauma-Integrated Care Part I: Comprehensive Care for Children and Youth in the Child Welfare System
- Models of Trauma-Integrated Care Part II: Identifying and Responding to Early Childhood Trauma in the Pediatric Setting
- Overview and Use of the CANS-Trauma: A Functional Assessment Strategy for Uses Across Service Settings (1.5 Credit)
- Screening and Assessment for Trauma in Child Welfare Settings (Series of Webinars; 1.5 Credit each)
- Using the CANS Trauma Comprehensive

## **Trauma Treatments and Practice**

- Components of Family-Informed Trauma Treatment (1.5 Credit)
- Empowering Families through Evidence Based Interventions 1: Individual Child and Parent Skill Building 2011 (1.5 Credit)
- Empowering Families through Evidence Based Interventions 2: Family & Community Strategies (1.5 Credit)
- Engaging Family and Youth in Trauma-Focused Treatment (1 Credit)
  - <https://www.nctsn.org/treatments-and-practices/trauma-treatments/interventions>
- Therapeutic Interventions for Young Foster Children and Their Caregivers (1.5 Credit)
- Trauma and Resilience Informed Integrated Healthcare for Youth and Families
- Treatment of Childhood Traumatic Grief with Infants, Toddlers, and preschoolers (1 Credit)
- Various Fact Sheets (no webinars)
- What about Parents? Trauma, Parents, Kids & Parenting
- Youth and Family Engagement: Introduction to Pathways and Partnerships (1 Credit)

## **Secondary Traumatic Stress**

- Secondary Traumatic Stress: Understanding the Impact of Trauma Work on Professionals (1 Credit)
- Secondary Traumatic Stress... What is it? (1.5 Credit)

## **JusticeU**

- Human Trafficking Awareness

## **Parent-Child Interactive Therapy (WV & Healthy Blue Collaboration)**

- Parent Focused
- Provider Focused

## **CDC**

- Preventing ACEs Mental Health Provider Module
- Preventing ACEs Pediatric Medical Professional Module